**2013-2014**

**Regional Leaders PLC**

**Focus on Data Wise**

**PROGRAM PLAN/OBJECTIVES**

**Guiding Question:**

How does the regular use of data improve student learning and how might we, as leaders, support teachers in their work to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process

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| **Date/**  **Time/**  **Location** | **Materials/**  **Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | **Follow-Up**  **(Read Before Next Mtg)** |
| **Meeting 1:**  What is Data Wise?,  Taking Stock, and  Key Elements of Observing Practice  **Oct 1, 2013**  1:00-4:00pm  ***ALL K12***  BB Brdrm | **Materials:**   * Chart paper * Markers * Blank paper for each participant * Dot stickers in red, yellow, and green (8 of each color for each participant)   **Handouts:**   * Agenda * Data Wise   Program Plan/ Objectives   * *The Data Wise Improvement Process* (2010) * The Ladder of Inference (Senge, 2000) * The Data Wise Improvement Process Arrow   **Videos:**   * *Introduction to Data Wise* * *8-Step Summary* * *Observing Practice – Overview* | *Data Wise Improvement Process: Eight Steps for Using Test Data to Improve Teaching & Learning* (Harvard Education Letter, Jan/Feb 2006).  Chapter 5 of *Data Wise in Action: Stories of Schools Using Data to Improve Teaching and Learning* (GREEN) | * Reflect on what we have already learned about using data to improve instruction * Learn about the origins and intent of the Data Wise Improvement Process * Acknowledge our fears and hopes about observing practice * Establish norms for our collaborative work * Take stock of where we are in using data to improve learning and teaching * Appreciate the differences among descriptions, inferences and judgments * Practice sticking to evidence * Understand why observing practice is essential to using data to improve learning and teaching * Encourage questions about observing practice * Encourage questions about how we will be developing our skill at observing practice | * Introduction * **Protocol:** Look Back * ***Video:*** *Introduction to Data Wise* * **Protocol:** Fears and Hopes * **Protocol:** Norm Setting * ***Video:*** *8-Step Summary* * **Protocol:** Stoplight * ***Video:*** *Observing Practice – Overview* * **Protocol:** Question Formulation Technique * **Protocol:** Plus/Delta | *Data Wise,* pp. 20-28 (BLUE)  *Data Wise in Action,* pp. 9-28 (GREEN)  *Data Wise,* pp. 97-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN)  **\*For facilitator(s):**  Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Chapters 4 and 5 in *Instructional Rounds in Education*. Cambridge, MA: Harvard Education Press, 2009. |

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| **Date/**  **Time/**  **Location** | **Materials/**  **Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | **Follow-Up**  **(Read Before Next Mtg)** |
| **Meeting 2:**  FOCUS, OBSERVE  **Week of Nov 4-8**  ***Reg 1*** TBD  ***Reg 2***  Nov 5  4-5:30pm  AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda * Purpose and Tasks Chart * Background Information * One Vivid Image per person   **Videos:**   * *FOCUS* * *OBSERVE* | *Data Wise,* pp. 20-28 (BLUE)  *Data Wise in Action,* pp. 9-28 (GREEN)  *Data Wise,* pp. 97-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN)  **\*For facilitator(s):**  Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Chapters 4 and 5 in *Instructional Rounds in Education*. Cambridge, MA: Harvard Education Press, 2009. | * Understand the importance of clarifying the purpose of an observation * Learn the objectives of a FOCUS meeting * Use descriptive language to bring out details of what we see * Describe teaching and learning using evidence | * Introduction * ***Video:*** *FOCUS* * Discussion * **Protocol:** Vivid Images * ***Video:*** *OBSERVE* * **Protocol:** What Do You See? * **Protocol:** Plus/Delta | *Data Wise,* pp. 100-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN) |
| **Meeting 3:**  OBSERVE, DEBRIEF  **Week of Dec 2-6**  ***Reg 1*** TBD  ***Reg 2***  Dec 3  4-5:30pm  AB, 14  ***Reg 3*** TBD | * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda   **Videos:**   * *DEBRIEF* | *Data Wise,* pp. 100-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN) | * Describe teaching and learning using evidence * Understand the importance of debriefing an observation * Discuss what we will do when we debrief our own observations | * Introduction * ***Video:*** *OBSERVE* * **Protocol:** What Do You See? * ***Video:*** *DEBRIEF* * **Protocol:** See/Wonder/   Learn/Do   * **Protocol:** Plus/Delta | *Data Wise,* pp. 119-135 (BLUE)  *Data Wise in Action,* pp. 107-124 (GREEN) |

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| **Date/**  **Time/**  **Location** | **Materials/**  **Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | **Follow-Up**  **(Read Before Next Mtg)** |
| **Meeting 4:**  DEBRIEF,  ADJUST  **Week of Jan 6-10**  ***Reg 1*** TBD  ***Reg 2***  Jan 7  4-5:30pm  AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda * 8-10 sticky note per person (3”x3”)   **Video:**   * *ADJUST* | *Data Wise,* pp. 119-135 (BLUE)  *Data Wise in Action,* pp. 107-124 (GREEN) | * Understand the importance of debriefing an observation * Discuss what we will do when we debrief our own observations * Further develop our skill at describing teaching and learning using evidence * Practice brainstorming ideas for adjusting practice | * Introduction * **Protocol:** See/Wonder/   Learn/Do (cont.)   * ***Video:*** *ADJUST* * **Protocol:** What do you see? * **Protocol:** Affinity * **Protocol:** Plus/Delta | *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) |
| **Meeting 5:**  FOLLOW UP, Making the Process Our Own  **Week of Feb 3-7**  ***Reg 1*** TBD  ***Reg 2***  Feb 4  4-5:30pm  AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers   **Handouts:**   * Agenda * Sample Key Elements Blueprint * Blank Key Elements Blueprint * Ideas for Our Own FOCUS, DEBRIEF, and FOLLOW UP Meetings (***FOCUS:*** notes from *FOCUS* video discussion – meeting 2; ***DEBRIEF:*** notes from See/Wonder/Do/Learn protocol – meeting 3; ***FOLLOW UP:*** notes from Plus/Delta chart – today’s meeting)   **Videos:**   * *FOLLOW UP* | *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) | * Understand the cyclical nature of improving instruction * Reflect on how we want our own observation of practice to look * Determine our purpose for observing our practice * Create a plan for observing our practice that addresses the five key elements | * Introduction * ***Video*:** *FOLLOW UP* * Discussion * **Protocol:** Plus/Delta * Group Work * **Protocol:** Plus/Delta | Bring ***EVIDENCE*** of at least one round in which you focus, observe, debrief, adjust, and follow up.  Review:  *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) |

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| **March and April**  **NO DATA WISE MEETING** | **Interlude: Doing the Work**  Go through one or more rounds of observing our own practice using our own protocol that includes all five of the key elements. | | | | Bring ***EVIDENCE*** of at least one round in which you focus, observe, debrief, adjust, and follow up. |
| **Meeting 6:**  Looking Ahead  **Week of May 5-9**  ***Reg 1*** TBD  ***Reg 2***  May 6  4-5:30pm  AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * 10 sticky notes per person (3”x3”)   **Handouts:**   * Agenda   **Videos:**   * NA | Review:  *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) | * Celebrate our successes * Reflect on what we have learned and use that learning to inform our practice | * Introduction * **Protocol:** Success/   Challenge  Affinity   * **Protocol:** Plus/Delta |  |